

Faculty Career Development

How to Write a Curriculum Vitae (CV) in University of Pittsburgh School of Medicine (UPSoM) Format

Goals & Objectives

- Importance of the CV
- Key Rules of the UPSoM CV Format
- CV Sections
- Key Personnel

Importance of the CV

- Summary of all achievements as a professional
- Promotion
- Societal memberships, references, introduction

Key Rules of the UPSoM CV Format

- Use the UPSoM CV Format
 - Visit https://www.medfaculty.pitt.edu/sites/default/files/UPSOMCV32021.pdf
- All entries must be in chronological order (not reverse chronological order)
- Font/formatting: single space, Calibri, 11 point
- Do not use MS Excel use MS Word and use the tab function to align the headings
- Do not duplicate entries report each entry in only one category where it best fits
- Include page numbers

- 1. BIOGRAPHICAL
- 2. EDUCATION and TRAINING
- 3. APPOINTMENTS and POSITIONS
- 4. CERTIFICATION and LICENSURE
- 5. MEMBERSHIP in PROFESSIONAL and SCIENTIFIC SOCIETIES
- 6. HONORS
- 7. PUBLICATIONS
- 8. PROFESSIONAL ACTIVITIES
 - 1. TEACHING
 - 2. RESEARCH
 - 3. SERVICE

PUBLICATIONS

- Peer-reviewed articles <u>must</u> be listed separately
- Articles "in press" or "accepted" are acceptable; Do not list articles submitted or in preparation
- Articles "in revision" must be listed separately
- Publications **must** be numbered
- Bold face your name
- For citations format see http://www.nlm.nih.gov/bsd/policy/cit_format.html
 (sample) <a href="#precision-received-receive
- List <u>all</u> authors for publications with 50 or less authors. Only use "et al." when there are more than 50 authors
- Consider adding a brief description of your role in publications on which you are neither first nor senior author

PUBLICATIONS subcategorized as follows:

- 1. ORIGINAL PEER-REVIEWED ARTICLES
- 2. OTHER PEER-REVIEWED PUBLICATIONS
 - Review Articles
 - Case Reports
 - Commentaries
 - News +Views
- 3. OTHER NON-PEER-REVIEWED PUBLICATIONS
 - Review Articles (Invited)
 - Proceedings of Conferences and Symposia

- Invited manuscripts
- Letters to the editor
- Editorials
- Media presentations
- Lay publications
- 4. BOOKS, BOOK CHAPTERS, AND MONOGRAPHS
- 5. PUBLISHED ABSTRACTS (in scientific journals)
- 6. ABSTRACTS (not published in scientific journals)

PROFESSIONAL ACTIVITIES - TEACHING

- Provide a summary of courses and tutorials taught (include numbers and types of students taught, contact hours, number of lectures, etc.)
- Include dates for <u>ALL</u> teaching activities
- Other lectures and seminars given
- Theses completed under your direction, service on PhD committees, comprehensive exam committees, etc.
- Supervision of pre- and post-doctoral students, house staff physicians and fellows (clinical and research)
- Faculty development, such as continuing medical education activities, include courses and workshops taught to medical professionals
- Web-based curriculum, podcasts, and broadcasts
- Mentored grant funding (your mentees' recognized K-awards)

PROFESSIONAL ACTIVITIES - RESEARCH

- If you are the PI, include total for all years and both direct and indirect costs
- If you are a Co-I, list sub-award amount
- Grant number should include activity code (ex. R01)
- Do not include funding to your trainees on which you are listed as a mentor - these would be listed in the teaching section
- List competitively renewed grants once with initial contract start date and current end date

PROFESSIONAL ACTIVITIES - SERVICE

- List service activities related to your memberships in professional and scientific societies here
- Committee service as chair, co-chair, or member
- Consultantships